



Carrick Knowe Primary School

Primary 2 Newsletter

Term 4: April-June



The sun is shining and it's great to be back for the final term of the year! As always, the aim of this newsletter is to give you a brief overview of what we will be covering in class in each of the curricular areas. You can also keep an eye on our website where we'll continue to post updates and photos from the classroom - just go to the 'Our 25/26 Blogs' menu item.

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| <p>Literacy and Language:</p> <p><u>Reading</u></p> <ul style="list-style-type: none">- read with understanding and expression- to spot own mistakes when reading- to ask and answer questions about a variety of texts (reading books and non-fiction)- to describe the plot and the setting in a story- continue to learn new sounds and red words- use a simple dictionary <p><u>Writing</u></p> <ul style="list-style-type: none">- non-fiction (information and persuasion)- use the correct format/ layout for a specific purpose- create simple poems- read over their writing to check it makes sense <p><u>Listening & Talking</u></p> <ul style="list-style-type: none">- retell their stories with a clear beginning, middle and end- watch safety videos and make short notes- present their learning to their P6 pals, answering questions using subject related vocabulary- understand the difference between fact and opinion | <p>Numeracy and Maths:</p> <p><u>Place Value – rounding and estimation</u></p> <ul style="list-style-type: none">- use a sensible strategy to estimate amounts- rounding to the nearest ten (within 20) <p><u>Money</u></p> <ul style="list-style-type: none">- recognise the value of coins and notes- use strategies in money calculations (to 20p)- find the total cost of 2 items and give change- recognise and identify the £ and p symbols <p><u>Time</u></p> <ul style="list-style-type: none">- read and record times (o'clock and half past) on analogue and digital clocks- name the seasons, months and days in the correct order- estimate/measure how long it takes to do a task <p><u>Symmetry</u></p> <ul style="list-style-type: none">- recognise symmetry in the environment- find one line of symmetry on a picture or object <p><u>Data</u></p> <ul style="list-style-type: none">- name different ways of presenting data (pictogram, bar graph/chart)- find out information and present it to others |
| <p>Health and Wellbeing:</p> <ul style="list-style-type: none">- Building Resilience (Challenge Your Mindset)- School Values (Honesty) <p><u>Physical Education</u></p> <ul style="list-style-type: none">- Athletics: running, jumping and throwing- Continue MultiSkillz programme <p>- see Our Safety topic below</p> | <p>Expressive Arts:</p> <p>Art: - use materials to create simple prints</p> <ul style="list-style-type: none">- experiment with a range of printing techniques <p>Drama: - mime, frozen pictures and thought bubbles</p> <ul style="list-style-type: none">- present imaginary situations to another group or whole class. <p>Music: - singing French songs and rhymes</p> <ul style="list-style-type: none">- adding percussion to the songs- learn and use the language of pitch and rhythm (linked pitch to science) |
| <p>Technologies:</p> <ul style="list-style-type: none">- use digital technologies (iPads) to explore how to search and find information- use headphones and iPad to access audio books- to write a blog post as a class- Cyber resilience and internet safety- Coding – Scratch Jr | <p>French:</p> <ul style="list-style-type: none">- learn some simple songs and rhymes- learn about France and French school life <p>RME:</p> <ul style="list-style-type: none">- World religions and symbols |
| <p>Our Safety Topic:</p> <ul style="list-style-type: none">- assessing and managing risk to protect myself and others- people who help us to stay safe - police, fire brigade, ambulance/doctor/dentist, school crossing patrol etc- to respond appropriately in unsafe and emergency situations- travel safety- personal safety, including hygiene and cleanliness (as part of RSHP programme)- making safe choices | |

Other Key Information:

PE: PE will take place on a **MONDAY** and a **WEDNESDAY**.
Please ensure that your child has a PE kit on these days.

Homework: This will consist of a weekly numeracy task using SumDog where the questions will focus on what we are covering in class. Pupils will also bring home their reading book for the week.

Learning Journals:



We use a reporting tool called Learning Journals. Between now and the end of term we'll be posting a Literacy and Numeracy observation. We'd really appreciate it if you could use the 'Like' or 'Comment' buttons when you receive these.

For any new parents, please go to carrickknoweprimary.com/learningjournals/ where you can sign up. There is also an app you may wish to download.

Outdoor Learning:

We plan to learn outdoors every **Thursday afternoon**. If the weather is very poor, we will reschedule. However, if there is a wee bit of rain we will put out coats and out wellies on and go outside dressed appropriately!

We thank you for your support and look forward to a successful last term!

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