



Carrick Knowe Primary School

Primary 3/2 Newsletter

Terms 1 & 2: August-December



After a long summer, it is great to be back! The aim of this newsletter is to give you a brief overview of what we will be covering in class in each of the curricular areas. As the year progresses, make sure you head over to our website where we'll be posting updates and photos from the classroom - just go to the 'Our 25/26 Blogs' menu item.

Literacy and Language:

Reading:

- Read aloud, build fluency and use de-coding strategies
- Respond to and create our own questions about the text
- Read for enjoyment and choose suitable books
- Read common words with fluency and accuracy
- Continue to learn new sounds and develop reading confidence

Talking and Listening:

- Listening to and responding appropriately to others
- Contribute to group and class discussions
- Give and follow clear instructions within games
- Retell a story in a logical order

Writing:

- Use full stops and capital letters accurately to mark a sentence
- Use adjectives and descriptive words
- Use story maps to support retelling of a story
- Write/tell a story using a given structure
- Use own ideas and collaborate with others when writing stories
- Form all letters correctly using cursive handwriting
- Creating stories with a beginning, middle and an end
- Create information posters and leaflets

French

- Revise greetings, colours and numbers in French
- Learn how to talk about hobbies

Numeracy and Maths:

Place Value

- Read, sequence and use numbers to 100 or 1000.
- Recognise and identify numbers up to 1000
- Count forwards and backwards in 1s, 2s, 5s, 10s and 3s
- Describe numbers up to hundreds using tens and ones e.g. $27 = 2 \text{ tens and } 7 \text{ ones}$

Addition and Subtraction

- Add and subtract up to 100s, 10s and 1s
- Recognise and work with even and odd numbers
- Use doubles and near doubles to answer questions quickly
- Play a range of maths games to develop speed and accuracy of key number facts

Shape

- Identify, name and describe a range of 2D and 3D shapes and their features

Money

- Use coins and notes to give a certain value of money
- Give change up to £1

Multiplication and Division

- Develop mental strategies for multiplication and division including repeated addition, arrays and coral counting. (2, 3, 5 and 10 times tables).

Other

- Develop awareness of how Maths and numeracy is used in the real world and the wider world of work

Health and Wellbeing:

- Create a class charter: learn about children's rights and responsibilities.
- P.E: fun fitness games, movement skills, ball skills, racquet skills.
- Building Resilience: Make a Difference (term 1) and Talk things over (term 2)
- School Value: Responsibility and Kindness
- Develop knowledge and use of "Zones of Regulation"

Outdoor Learning with Mr Harper:

- Working on the Allotment, harvesting, planting, weeding. STEM challenges, Scavenger Hunts, Litter picks

Expressive Arts:

Drama:

- Perform puppet shows to peers.
- Create own puppets to retell stories
- Develop confidence in performing in role and retelling stories

Art:

- Using line, shape, pattern and colour, with a focus on landscape and cityscapes

Music:

- Learning songs and percussion for the P1-P3 Nativity

Technologies: Our interdisciplinary context in term 2 will be: “Puppets in a Pickle” ((Science and Technologies) - Exploring textiles and materials for different purposes - Design, create and use puppets - Apply knowledge of different materials to solve design problems Digital Technologies: - Coding using Scratch Junior - iPad maths & technology game	Social Studies: Our interdisciplinary context in term 1 will be: “Flat Stanley Visits Carrick Knowe” (Social Studies & Literacy) - Our local area and how the land is used - Local community and the value of local organisations - Features of landscape in my local area - Different types of houses and building in the local area - Develop own mental map through map work and visits in the local area.
RME: - Understand the key events in the Nativity story. - Understand the story of Hanukkah (festival of lights), Diwali - Look at different parables and stories with morals and messages	Sciences: Our interdisciplinary context in term 2 will be: “Puppets in a Pickle” (Science and Technologies) - Materials: sorting and classifying - Using materials for different purposes

Other Key Information:

PE: PE will take place on a **Tuesday and Friday**. Please bring in a PE kit with an indoor pair of trainers or gym shoes. Please note that PE trainers should be supportive – NOT PLATFORM TRAINERS, thank you.

Outdoor Learning: Outdoor learning will take place on a **Thursday** with Mr Harper, please bring suitable clothes for the weather on these days.

Homework: Homework will return from 31st August This will consist of a weekly Numeracy task or both P3 and P2 fwhich may be a SumDog challenge or worksheet, where the questions will focus on what we have covered in class. P3 Literacy homework will consist of task which is to be completed over a 4-week period. P2 Literacy homework will consist of a Fluency reader, and optional Literacy task if they should want to complete it too. More information will be sent about this.

Learning Journals:



We use a reporting tool called Learning Journals. Between now and Christmas we'll be posting a Literacy, Numeracy and Health & Wellbeing observation. We would really appreciate it if you could use the '**Like**' or '**Comment**' buttons when you receive.

For any new parents, please go to carrickknoweprimary.com/learningjournals/ where you can sign up. There is also an app you may wish to download.

Thank you for your support and I look forward to a great year with P3/2.

Mrs Christie (P3/2)

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