



Carrick Knowe Primary School

Primary 5 Newsletter

Terms 1 & 2: August-December 2026



After a long summer, it is great to be back! The aim of this newsletter is to give you a brief overview of what we will be covering in class in each of the curricular areas. As the year progresses, make sure you head over to our website where we'll be posting updates and photos from the classroom - just go to the 'Our 26/27 Blogs' menu item.

Literacy and Language: Writing - Fiction: Meeting Story and Fantasy Story. - Non-Fiction: Discussion and Information. - Grammar and Punctuation (adjectives, nouns, verbs, commas in a list, metaphors and similes). Reading - Independently choosing books at own level for pleasure. - Understanding, analysing and evaluating a text. - Reading with fluency, expression and tone. - Finding the meanings of unknown words using a dictionary. - Identifying the main points of a text. - Demonstrating understanding of a text by answering and creating a range of questions. Spelling - Weekly Spelling Patterns and Common Words. Listening and Talking - Sharing fact and opinions within a group. - Asking relevant questions to find out more about a person's viewpoint. French - Continue to develop confidence and revisit prior learning - Numbers to 100 Spanish - Greetings - Numbers to 30	Numeracy and Maths: Estimation and Rounding - Within 10 000 to the nearest 10, 100 and 1000 Counting Development - Forwards and backwards in 1s, 10s, 50s, 100s, 500s and 1000s Place Value - Identify and read numbers within the range of 0 – 10,000. - Partition and recombine numbers up to 10,000. Addition and Subtraction - Multiples of 10, 100 and 1000 to or from any number within the range of 0 – 10 000. - Confidently add and subtract 1, 2 and 3 digit numbers using mental, and written, strategies. Multiplication and Division - Consolidate 1,2, 5, 10, 3 and 4 times table facts. - Building knowledge of 6, 7, 8 and 9 times table facts. - Create square numbers using concrete materials. - Multiply single digits by multiples of 10. - Divide whole numbers by a single digit. Length and Perimeter - Convert units of measurement. - Calculate perimeter of shapes
Health and Wellbeing: - Creating a class charter (incl. revisiting School Values and UNCRC) - Building Resilience (Make a Difference & Talk Things Over) - Friends and Friendships - PE (Fitness, Handball, Volleyball, Badminton)	Expressive Arts: Art: - Printing, Collage and Painting. Music: - Exploring a range of instruments, sounds and songs. - To develop a sense of pulse and rhythm when singing or playing instruments.
Technologies: - Effective use of search engines. - Coding (Scratch & Sphero).	Outdoor Learning: - Exploring how animals communicate and the role of vibrations in sound - Looking after the school grounds - Forest School - Woodland Maths Challenge - Taking part in STEM, teamwork and communication games and challenges

Context for Learning: Social Studies: -Comparing land use and how an environment influences people by exploring contrasting countries. (Scotland and Brazil). - Map skills. - Ethical trading (Fairtrade business project)	RME - Places of worship, Holy books and Special artefacts of World Religions. - Festivals, including Diwali and Christmas.
---	---

Other Key Information:

PE: P.E. will take place on a **Wednesday** and **Thursday**.

Outdoor Learning: Mr Harper will take both classes on a **Monday** for Outdoor Learning. Please could the children come to school with appropriate clothing (e.g. waterproof jacket). We will try to ensure that wellies will be provided by the school for any children who do not have any.

Homework: Homework will return from 31st August. This will consist of a weekly numeracy task using SumDog where the questions will focus on what we are covering in class. There will also be a literacy task to be completed over a 4-week period. Further information about this will follow.

Learning Journals:



We use a reporting tool called Learning Journals. Between now and Christmas we'll be posting a Literacy, Numeracy and Health & Wellbeing observation. We'd really appreciate it if you could use the '**Like**' or '**Comment**' buttons when you receive these. There is also an app called 'Learning Journal ParentZone' you may wish to download – as this avoids having to sign in every time!

We thank you for your support and we look forward to another successful year.

Miss McAlpine (P5A)
Emily.McAlpine@carricknowe.edin.sch.uk

Mrs Clark & Mrs Kane (P5B)
Steph.Clark@carricknowe.edin.sch.uk
Lesley.Kane@carricknowe.edin.sch.uk