



Carrick Knowe Primary School

Primary 6 Newsletter

Terms 1 & 2: August-December



After a long summer, it is great to be back! The aim of this newsletter is to give you a brief overview of what we will be covering in class in each of the curricular areas. As the year progresses, make sure you head over to our website where we'll be posting updates and photos from the classroom - just go to the 'Our 26/27 Blogs' menu item.

Literacy and English: Writing - Imaginative Writing (Portal stories and defeating a monster story) - Instructions - Information fact files - 'Have a Go' Writing - Developing use of descriptive techniques (power of 3, onomatopoeia, personification, metaphors and similes) - Developing characterisation Reading - Considering good choices for personal reading - Comprehension (including identifying the main ideas of texts) - Skimming and Scanning - Using textual clues for inference - Learning about structure, characterisation and setting - Using dictionaries / thesauruses to support spelling - Developing fluency in reading Listening and Talking - Small group roles - Meta skills focus on Communication and Collaboration - Genuis Hour presentations	Numeracy and Maths: Place Value (Working with numbers to 1,000,000, adding and subtracting 10, 100 and 1000 and rounding) Adding and Subtracting (Inverse operations, multi-step problems and revising mental and written methods) Multiplication and Division (Factors and multiples, prime numbers, square numbers, multiplying and dividing numbers by 10/100/1000, multiplying 2 and 3-digit numbers by 1- or 2-digit numbers, short division, division with remainders) Revision of all Times Tables (Setting of own personal times table targets) Fractions (Recognising and finding equivalent fractions, converting fractions, comparing and ordering fractions, adding, subtracting and multiplying fractions, calculating fractions of a quantity) Application to Real Life (through problem solving)
Health and Wellbeing: - PE (Fitness, Basketball, Rugby and Hockey) - School Values (Responsibility and Respect) - Building Resilience (Make a Difference & Talk Things Over) - Class Charter (with links to UNCRC)	Expressive Arts: Art: Line drawings using tone and shade Drama: Conveying a character using a variety of drama techniques. Using body language and expression to convey emotion Music: Sing Up (singing), Responding to classical music (The Planet Suite) Dance: Cheerdance and Combat
Technologies: - Responsible use of iPads - Use of Office 365 - Introduction to OneNote - Saving and collaborating work appropriately - Use of Email - Researching safely - Thinglink	Social Studies: - Suffragettes (as this is a class context, we will find out what the children want to learn about and take their lead) - Scientific news and topical science - Impact of discoveries and inventions on society

RME: World religions (Hinduism) - Places of worship - Lead the CKPS Christmas Service - Christian parables, miracles	Sciences: - Inventions from the past - Our solar system- research key features of the planets, create models to show understanding - Scientific discoveries and inventions
Outdoor Learning: - Investigating water quality, collecting and analysing water samples around school grounds - Exploring how and why we should conserve water - How water changes state (solid, liquid, gas) - Chemical reactions - Floating and sinking experiments	Modern Languages – French - Revision and consolidation of prior learning - My family and my friends - Sports - Hobbies

Other Key Information:

PE: P.E. will take place on a Monday and Thursday.
Please ensure that your child has a PE kit on these days. Please note that children are not allowed to wear the platform style converse boots to P.E. as we have had several serious injuries when children have been wearing these.

Homework: Homework will return from Monday 31st August. This will consist of a weekly numeracy task using SumDog where the questions will focus on reinforcing the learning taking place in class. There will also be a literacy task which should be completed over a 4-week period. Further information about this will follow.

Learning Journals:



We use a tool called Learning Journals as part of our 'Reporting to Parents/Carers' process. Between now and Christmas we will post a Literacy, Numeracy and Health & Wellbeing observation. We'd really appreciate it if you could use the 'Like' or 'Comment' buttons when you receive these.

For any new parents, please go to carrickknoweprimary.com/learningjournals/ where you can sign up. There is also an app you may wish to download.

Outdoor Learning: Mr Harper will take the class for Outdoor Learning on Tuesday mornings.

Thank you for your support and look forward to a successful year!

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