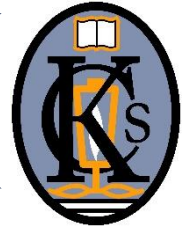




Carrick Knowe Primary School School Improvement Plan 2026-27



"Achieving Excellence Together"

Respect Responsibility Honesty Kindness

Improvement Priority 1 Learning, Teaching & Assessment

- To develop our approach to assessing and recording children's progress in Expressive Arts (Music; Art; Drama; Dance)

Improvement Priority 2 Partnerships; Ensuring Wellbeing, Equality and Inclusion

- To develop our 'Wider Equalities' policy in line with City of Edinburgh Council and Education Scotland guidance

Improvement Priority 3 - Raising Attainment and Achievement

- Enhance and strengthen whole school pupil participation to ensure pupil voice has a genuine and measurable impact on decisions, policies and future practice

Improvement Priority 4 - Forrester Learning Community Priority Learning, Teaching & Assessment

- Improving attainment in Writing through a consistent approach to Learning, Teaching & Assessment
- Addressing gaps in learning in application of Tools for Writing in different writing contexts at all stages of primary and through to NAT 5. (National 5 qualification)

What do these words this mean?

Attainment - the level of knowledge/skill a child has achieved at a specific point in time

Learning Community - Forrester HS and its associated primary schools - Broomhouse, Carrick Knowe, Gylemuir and Murrayburn

Curriculum -the total of all that is planned for children's learning

Expressive Arts - Drama, Dance, Art & Music

Tools for Writing - the technical skills children must master in writing—such as spelling, punctuation, sentence structure, handwriting, and layout

**Closing the attainment gap
between the most and least
disadvantaged children**

**Improvement in children's
health and wellbeing**

**Improvement in attainment,
particularly in Literacy &
Numeracy**

**Placing the human rights and
needs of every child at the
centre of education**